

Leveraging technologies and digital innovations in Central Asia to ensure more inclusive, effective and relevant learning

Project ID 2210184043

In Central Asia, challenges in digital literacy and skills have made the implementation of online education particularly difficult in rural and remote areas, accompanied by low availability and affordability of infrastructure and connectivity, limited capacity of rural teachers in conducting effective online learning, lack of available and accessible quality online content in national and minority languages, and limited flexibility and agility of national education systems. UNESCO Almaty will provide support to strengthening the national capacities in planning technology-enabled education systems, developing digital competencies for teachers and learners and fostering technology-enhanced pedagogies through the development of digital content.

On-going

As of

Q1 2023

USD 10,000

Total Project Budget

USD 10,000

Total Incurred Expenditures

Progress

On-going

Start Date

2022.01.01





End Date

2023.12.31



Benchmark as of
2023.03.31

Geographical Scope and Beneficiaries

Country	Allocation
 Kyrgyzstan	30%
 Kazakhstan	30%
 Tajikistan	30%
 Uzbekistan	10%

Contributors

 Republic of Korea
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Financial plan

Type of Funding	Uses of Funding	Sources of Funding	Project Budget (USD)	Incurred Expenditures (USD)
Voluntary Contribution - Tightly Earmarked	Education	Republic of Korea	10,000	10,000

Project contributes to

Contribution to UNESCO Results Framework 2022-2025

Sector: Education

 https://core.unesco.org/en/project/2210184043/51a361b8?selected_filters_hash=263aaf9c2df1c3d285e8b0c74436f868

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Outcome 8 - Foster knowledge sharing and skills development in the digital age

Output: 8.ED8 - Technologies and digital innovations leveraged to ensure more inclusive, effective and relevant learning

Contribution to Sustainable Development Goals



80%



10%



10%

UNESCO Global Priorities and Priority Groups

- Gender Equality | 40%
- Youth | 30%